**5E LESSON REFLECTIONS**

The Equilaterals- Hands on Equations with Fractions

1. What was your favorite part of the lesson and why?

-Modeling the balance with a student as the “balance”

-Use of manipulatives/hands-on math

-Children getting to actually “see” the process of algebra

-Student excitement about using the manipulatives

1. How effective was the lesson in meeting the objective? What was most effective?

-The most effective part of the lesson was when the students were able to actually SEE that you take away from one side and then you have to take away the same from the other.

1. What parts of the lesson would you change? Why?

-Have a real balance so that students can see how to make things become balanced.

-Less fractions in the beginning

1. Were there any parts that needed more explanation or time? How did you handle these situations?

-More time to do pencil and paper work

-Start as basic as possible (x=2)

1. Did your students find the lesson meaningful and worth completing?

-Yes, the students found this lesson meaningful to complete because we had a “goal” to get all variables on one side and all numbers on the other.

-The students also found it meaningful because it was different than their typical math series. They wanted to find meaning in the lesson so that they could